



Cassandra Zamoralez
GENERAL PSYCHOLOGY(ONLN) (PSYC2301 42221S)

BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL PSYCHOLOGY

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL PSYCHOLOGY(ONLN) (PSYC2301 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Cassandra Zamoralez
2022 Fall (16-Week - 221S)
GENERAL PSYCHOLOGY(ONLN) (PSYC2301 42221S)
No. of responses = 6



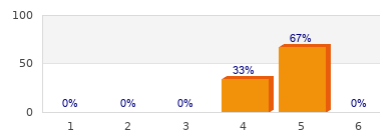
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>17%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	17%	3	0%	4	0%	5	83%	6	0%	N/A	n=6 av.=4.5 md=5 dev.=1.2
Rating	Percentage																	
1	0%																	
2	17%																	
3	0%																	
4	0%																	
5	83%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	17%	2	0%	3	0%	4	0%	5	83%	6	0%	N/A	n=6 av.=4.3 md=5 dev.=1.6
Rating	Percentage																	
1	17%																	
2	0%																	
3	0%																	
4	0%																	
5	83%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	100%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	17%	5	83%	6	0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	17%																	
5	83%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	33%	5	33%	6	0%	N/A	n=6 av.=4 md=4 dev.=0.9
Rating	Percentage																	
1	0%																	
2	0%																	
3	33%																	
4	33%																	
5	33%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	17%	5	83%	6	0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
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3	0%																	
4	17%																	
5	83%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=6 av.=4.7 md=5 dev.=0.5
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	33%																	
5	67%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>17%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	17%	5	67%	6	17%	N/A	n=6 av.=5 md=5 dev.=0
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	17%																	
5	67%																	
6	17%																	

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

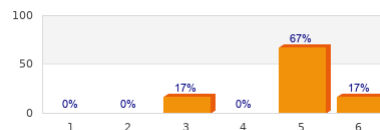


N/A

n=6
av.=4.7
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



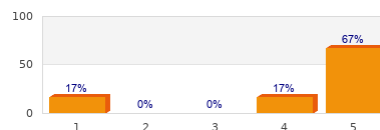
N/A

n=6
av.=4.8
md=5
dev.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



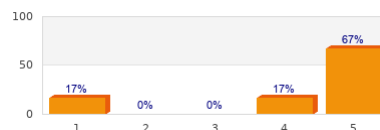
Very Satisfied

n=6
av.=4.2
md=5
dev.=1.6

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

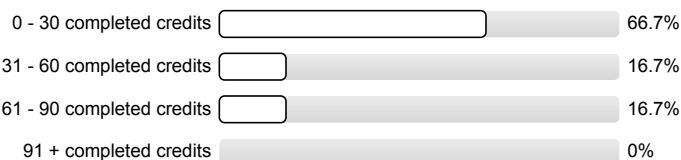


Very Likely

n=6
av.=4.2
md=5
dev.=1.6

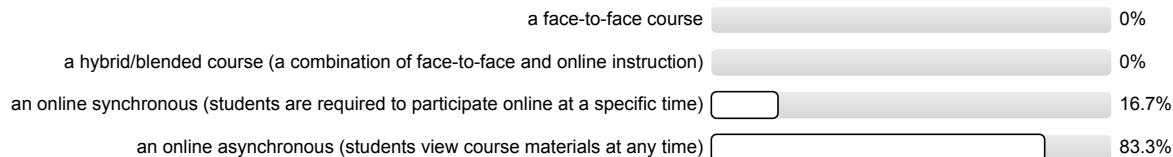
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



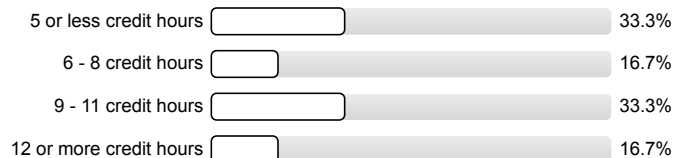
n=6

7.2) This course is instructed as:



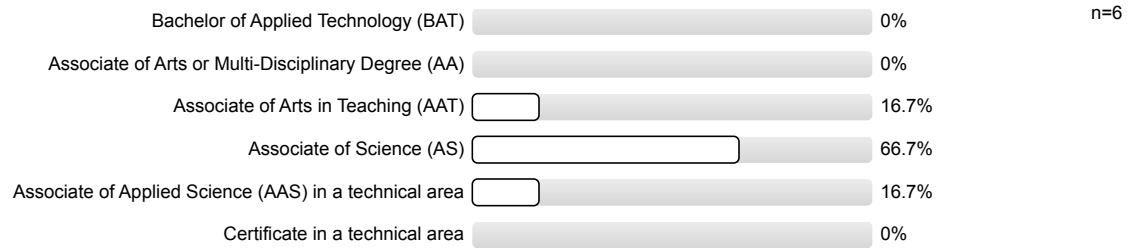
n=6

7.3) This term I am currently enrolled in:

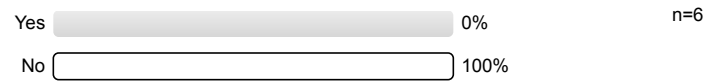


n=6

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- N/A
- The material is very well distributed. The launch pad deliver the information in different ways that are more interactive and interesting to the student. I really like the way that the professor communicate with the class and the feedbacks for all the assignments are very helpful.
- This class is great for those going for a psychology degree as well as those who aren't, which is one of my favorite things about it. I'm not majoring in psychology, and this was a very interesting class and had the perfect level of difficulty.
- all
- essay writing

6.2) What changes would you recommend that would improve this course?

- A little more explaining on assignments for those that needs help.
- I don't really see anything that is worth mentioning. This was a great class, one of my favorites I've taken so far.
- The overall workload is incredibly too much! I spent hours upon hours on this course alone, on top of my other courses it is way too much!
- none (2 Counts)

6.3) Any further, constructive comments?

- Give opportunities for extra credit.
- The mixture of the D2L work, the work on Launchpad, AND the writing assignments is a lot to try to keep up with and is very hard to stay on track.
- no